

Appendix 3



Background Pack Ysgol Abersoch

Local Meeting 1 – 7 October, 2019	
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PANEL ADOLYGU YSGOL ABERSOCH YSGOL ABERSOCH REVIEW PANEL

7 Hydref 2019
7 October 2019



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AGENDA

- | | |
|---|--|
| 1. Gair o groeso gan y Pennaeth Addysg | 1. <i>Welcome from the Head of Education</i> |
| 2. Cefndir a phwrpas y cyfarfod | 2. <i>Background and purpose of the meeting</i> |
| 3. Pam ystyried Ysgol Abersoch? | 3. <i>Why consider Ysgol Abersoch?</i> |
| 4. Ystyriaethau | 4. <i>Considerations</i> |
| 5. Sesiwn drafod – rhannu syniadau/opsiynau | 5. <i>Discussion session - sharing ideas / options</i> |
| 6. Camau Nesaf | 6. <i>Next Steps</i> |



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CEFNDIR BACKGROUND

- Ar **17 Medi 2019**, penderfynodd **Cabinet Cyngor Gwynedd** roi caniatâd i'r Adran Addysg gynnal trafodaethau lleol i **ystyried opsiynau** ar gyfer dyfodol Ysgol Abersoch.
- **Pwrpas** ein cyfarfod heddiw yw:
 - Edrych ar y sefyllfa bresennol; a
 - Trafod a chychwyn ystyried opsiynau posib.
- **Camau Nesaf** :
 - Cynnal **cyfarfodydd pellach** er mwyn ystyried a chymharu'r opsiynau; ac
 - **Adrodd yn ôl i'r Cabinet** ar ganlyniadau'r trafodaethau lleol.
- On **17 September 2019**, **Gwynedd Council's Cabinet** resolved to allow the Education Department to hold local discussions to **consider options** for the future of Ysgol Abersoch.
- The **purpose** of our meeting today is to:
 - Consider the current situation; and
 - Discuss and begin to consider possible options.
- **Next Steps** :
 - Hold **further meetings** to consider and compare the options; and
 - **Report to Cabinet** on the result of the local discussions.

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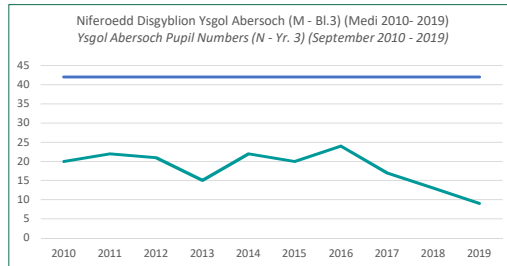


PAM YSTYRIED YSGOL ABERSOCH? WHY CONSIDER YSGOL ABERSOCH?

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NIFEROEDD DISGYBLION PUPIL NUMBERS



Niferoedd M-Bl. 3 (Medi 2019) Numbers N-Yr 3 (January 2019)	9
Capasiti (M - Bl. 3) Numbers (N - Yr. 3)	42
Llefydd Gweigion Surplus Places	33 (79%)

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MAINT DOSBARTHIAU CLASS SIZES

	Meithrin Nursery	Derbyn Reception	Bl 1 Yr 1	Bl 2 Yr 2	Bl 3 Yr 3	Cyfanswm Total
Dosbarth 1 Class 1	-	-	-	2	-	2
Dosbarth 2 Class 2	2	1	1	3	-	7

Ffynhonnell : Cyfrifiad Medi 2019

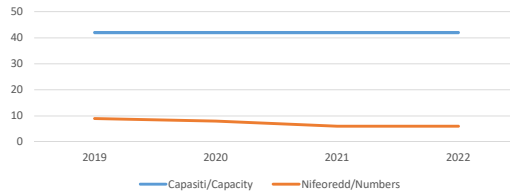
Source : September 2019 Census

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RHAGAMCANION PROJECTIONS

Rhagamcanion 2020-2022 Projections
(M - Bl. 3 / N - Yr. 3)



	Meithrin Nursery	0	1	2	3	Cyfanswm Total
Medi 2020 September 2020	1	2	1	1	3	8
Medi 2021 September 2021	1	1	2	1	1	6
Medi 2022 September 2022	1	1	1	2	1	6

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CYLLIDEB YR YSGOL (2019-20) SCHOOL BUDGET (2019-20)

	Ysgol Abersoch	Cyfartaledd Sirol County Average
Dyraniad 2019-2020 Allocation 2019-2020	£89,041	-
Gwarchodaeth Lleiafswm Staffio* Minimum Staffing Protection*	£37,853	-
Cyfanswm Dyraniad Total Allocation	£126,894	£404,000
Cyfartaledd y Disgybl Average per Pupil	*£10,200	£3,884

Ffynhonnell: Dyraniad Cyllidol 2019-2020
Source: Financial Allocation 2019-2020

• Rhagamcanion 2020-21 = £15,800
• 2020-21 Projections = £15,800

- Defnyddio £3,065 o arian wrth gefn i fantoli'r diffyg yn y gyllideb eleni
- O 2020-21 ymlaen, ni fydd y dyraniad yn ddigonol i gynnal y strwythur staffio presennol

- £3,065 of reserves have been used to offset the deficit this year
- From 2020-21, the allocation will not sustain the current staffing structure.

DYRANIAD YSGOL ABERSOCH ALLOCATION (2019-20)



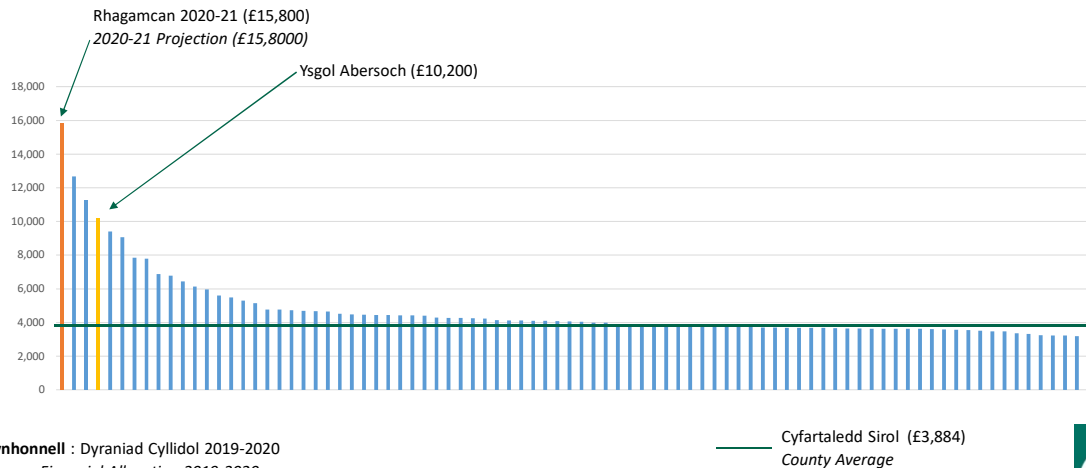
- Dyraniad / Allocation
- Gwarchodaeth Lleiafswm Staffio / Minimum Staffing Protection

**Mae'r polisi gwarchodaeth yn sicrhau o leiaf pennaeth ac athro/athrawes ym mhob ysgol gyda mwya na 15 disgybl, a pennaeth a chymhorhydd dosbarth mewn ysgolion gyda llai na 15 disgybl.

**The minimum staffing protection policy ensures a minimum of headteacher and teacher at every school which has more than 15 pupils, and a headteacher and a classroom assistant in a school with fewer than 15 pupils.

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COST Y DISGYBL (2019-20) COST PER PUPIL (2019-20)



Ffynhonnell : Dyranriad Cyllidol 2019-2020
Source : Financial Allocation 2019-2020

— Cyfartaledd Sirol (£3,884)
County Average



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STRWYTHUR STAFFIO STAFFING STRUCTURE

Pennaeth <i>Headteacher</i>	Llawn Amser Full Time
Athrawes <i>Teacher</i>	2.5 diwrnod yr wythnos 2.5 days per week
Cymhorthydd <i>Teaching Assistant</i>	12.25 awr yr wythnos 12.25 hours per week
Llanw <i>Supply</i>	1 diwrnod yr wythnos 1 day per week
Swyddog Cefnogi Ysgol <i>School Support Officer</i>	3 awr yr wythnos 3 hours a week

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DISGYBLION DALGYLCH YSGOL ABERSOCH (Medi 2018) YSGOL ABERSOCH CATCHMENT PUPILS (September 2018)

		Disgyblion dalgyloch Abersoch (3-8 oed) (Medi 2018) Abersoch catchment pupils (3-8 years) (September 2018)
Mynychu Ysgol / School Attending (Medi / September 2018)	Abersoch	10
	Arall / Other	24
Cyfanswm Total		34

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POLISI MYNEDIAD ADMISSION POLICY

Yn unol a'r Cod derbyn i ysgolion (005/2013):

Rhaid i Awdurdodau Lleol beidio ag awgrymu y dylai rhieni ddweud mai ysgol eu dalgyloch lle y maent yn byw sydd orau ganddynt, na bod lle wedi'i neilltuo iddynt yn yr ysgol honno cyn iddynt fynegi eu dewis.

Nid oes hawl gan yr awdurdod i geisio dylanwadu ar ddewis rhieni.

In accordance with the School Admissions Code (005/2013):

LAs must not suggest that parents should express a preference for the school in whose catchment area they live, or that they have been allocated a place at that school before they have expressed a preference.

The authority has no right to seek to influence parental choice

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POLISI GOSOD TAI CYFFREDIN COMMON HOUSING ALLOCATION POLICY

Oes posib i Gyngor Gwynedd ddylanwadu ar bwy sydd yn symud i fyw i'r pentref?

Mae Polisi Gosod Tai Cyffredin wedi ei gosod ar y cyd rhwng Gyngor Gwynedd, Cartrefi Cymunedol Gwynedd, Grŵp Cynefin a Thai Gogledd Cymru.

Mae meini prawf dyraniad tai wedi ei fanylu yn y polisi hwn. Mae tenantiaid yn cael cynnig tai sydd o faint addas i'w amgylchiadau nhw (e.e. fel arfer tai tair llofft i deuluoedd gyda dau neu dri o blant). Mae pwy sydd yn cael cynnig tai yn y pentref felly yn ddibynnol ar y polisi ac hefyd ar stoc tai yr ardal a beth sydd yn dod yn wag i'w osod.

Is it possible for Gwynedd Council to influence who moves to the village?

A Common Lettings Policy has been set up jointly by Gwynedd Council, Cartrefi Cymunedol Gwynedd, Grŵp Cynefin and North Wales Housing.

A housing allocation criteria can be seen in the policy. Tenants will be offered houses of a size suitable for their circumstances (e.g. typically three-bedroom houses for families with two or three children). A person who is offered a house in the village is therefore dependent on the policy and also on the housing stock in the area and what becomes vacant to let.

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CRYNODEB O BRIF HERIAU YSGOL ABERSOCH SUMMARY OF MAIN CHALLENGES AT YSGOL ABERSOCH

- Nifer disgyblion ymysg yr isaf yn y sir.
- Rhagamcanion yn dangos lleihad pellach yn y niferoedd.
- Nifer uchel o lefydd gweigion.
- Cost y disgybl (£10,200) yn sylweddol uwch na'r cyfartaledd sirol.
- Ysgol yn derbyn swm sylweddol drwy'r rhwyd diogelu er mwyn ei gwneud yn gyllidol hyfyw.
- Cyllideb ragamcanol (2020-21) yn awgrymu na fydd modd parhau â'r strwythur staffio presennol yn dilyn y flwyddyn ariannol hon (2019-20).
- *Pupil numbers amongst the lowest in the county.*
- *Projections show further decline in numbers.*
- *High number of surplus places.*
- *Cost per pupil (£10,200) significantly higher than the county average.*
- *School receives a significant amount through the 'Minimum Staffing Protection' funding to make it financially viable.*
- *Projected budget (2020-21) suggests that the current staffing structure will not be sustainable following this financial year (2019-20).*

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CRYNODEB O BRIF HERIAU YSGOL ABERSOCH SUMMARY OF MAIN CHALLENGES AT YSGOL ABERSOCH

- Gyda niferoedd isel iawn yn Ysgol Abersoch ar hyn o bryd a rhagamcanion yn dangos cwmp pellach dros y blynyddoedd nesaf, mae dyletswydd arnom i ystyried y sefyllfa a gweld beth ydi'r opsiynau gorau ar gyfer y dyfodol.
- Prif bwrpas y cyfarfodydd hyn yw rhoi cyfle i chi roi mewnbwn i'r broses ac ein cynorthwyo wrth lunio cynigion penodol ar gyfer Ysgol Abersoch.
- *With very low numbers at Ysgol Abersoch at present and projections showing a further fall over the next few years, we have a duty to consider the situation and see what are the best options for the future.*
- *The main purpose of these meetings is to provide you with an opportunity to input into the process and assist us in formulating specific proposals for Ysgol Abersoch.*

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YSTYRIAETHAU CONSIDERATIONS

Wrth lunio a chymharu opsiynau, byddwn yn rhoi ystyriaeth i sawl ffactor, gan gynnwys:

- Niferoedd disgyblion
- Maint dosbarthiadau ac Amrediad Oedran
- Arweinyddiaeth a Staffio
- Cymuned
- Iaith
- Adnoddau Ariannol
- Ffactorau Daearyddol
- Ffactorau sy'n berthnasol i'r rhagdybiaeth yn erbyn cau Ysgolion Gwledig

In formulating and comparing options, we will take into account several factors, including:

- *Pupil numbers*
- *Class sizes and Age Range*
- *Leadership and Staffing*
- *Community*
- *Language*
- *Financial Resources*
- *Geographical Factors*
- *Factors relating to the presumption against closure of Rural Schools*

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RHAI OPSIYNAU POSIB SOME POSSIBLE OPTIONS

Dyma rai opsiynau y byddwn yn eu hystyried:

Here are some options we'll be considering:

1. **Status Quo** – Parhau hefo'r sefyllfa bresennol
2. **Ffederaleiddio** gydag ysgol gyfagos/arall
3. **Cau Ysgol Abersoch** a chynnig lle i'r disgyblion mewn ysgol amgen.

1. **Status Quo** – *Continue with the current situation*
2. **Federation** *with neighbouring / other school*
3. **Close Ysgol Abersoch** *and offer pupils a place at an alternative school.*

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ENGHRAIFFT GWERTHUSIAD OPSIYNAU OPTIONS APPRAISAL EXAMPLE

O fewn y tablau yma mae'r ysgrifennu mewn bold yn dangos manteision, ysgrifennu italics yn dangos anfanteision a'r ysgrifennu arferol yn dangos ffeithiau neu sylwadau

Ystyriaethau	1 Gwneud Dim	2 "Collaboration trust" rhwng Ysgol Y Gader, Ysgol Gynradd Dolgellau, Ysgol Aml-Safle yn Ffrieg a Llanelltyd ac Ysgol Aml-safle yn Ieuan Gwynedd (Rhydymain) a Dinas Mawddwy	3 Rhwychwaith Cydweithio rhwng Ysgol Clogau Ysgol Ffrieg Ysgol Ganllwyd Ysgol Ieuan Gwynedd (Rhydymain) Ysgol Dinas Mawddwy Ysgol Gynradd Dolgellau ac Ysgol Y Gader	4 Ysgol Ddilynol yn nhref Dolgellau Ysgol Aml-safle yn Ffrieg a Llanelltyd Ysgol Aml-safle yn Ieuan Gwynedd (Rhydymain) a Dinas Mawddwy
Safon Addysg	Safon addysg bresennol yn parhau. Parhau i fod yn sielens i sicrhau cyfleoedd cyfartal a mynediad at gwrwicwlwm eang a chytbwys ar gyfer disgyblion y dalgylch.	Byddai cyfleoedd i rannu arbenigedd rhwng gwahanol staff safle yn yr ysgolion ardal aml-safle. Cyffe i gael gwell dilyniant ar gyfer addysg rhwng ystod oedran cynradd ac uwchradd oddi fewn yr ysgol ddilynol. Ni fyddai sicrwydd o gydweithrediad ymysg y gwahanol staff yn yr ysgolion gwahanol. Dim ffordd i warantu fod yr un cyfleoedd yn cael eu cynnig i ddisgyblion cynradd yr ysgol ddilynol a disgyblion cynradd yr ysgolion ardal - ni fydd unrhyw fcanwaith ffurfiol i sicrhau fod arbenigedd ac adnoddau yn cael eu rhannu.	Bwriad y rhwydwaith cydweithio yw caniatáu amserlennu cwrwicwlwm yr ysgolion cynradd ar draws y dalgylch fel bod pob disgybl wedi cyflawni'r un gwaith. Ni fyddai sicrwydd o gydweithrediad ymysg y gwahanol staff yn yr ysgolion gwahanol. Dim ffordd i warantu fod yr un cyfleoedd yn cael eu cynnig i ddisgyblion cynradd yr ysgol ddilynol a disgyblion cynradd yr ysgolion ardal - ni fydd unrhyw fcanwaith ffurfiol i sicrhau fod arbenigedd ac adnoddau yn cael eu rhannu.	Byddai mecanwaith ffurfiol yn ogystal â chyfleoedd i rannu adnoddau rhwng staff gwahanol safleoedd yn yr ysgolion ardal aml-safle. Cyffe i gael gwell parhad ar gyfer addysg rhwng ystod oedran cynradd ac uwchradd oddi fewn yr ysgol ddilynol. Ni fyddai sicrwydd o gydweithrediad ymysg y gwahanol staff yn yr ysgolion gwahanol. Dim ffordd i warantu fod yr un cyfleoedd yn cael eu cynnig i ddisgyblion cynradd yr ysgol ddilynol a disgyblion cynradd yr ysgolion ardal - ni fydd unrhyw fcanwaith ffurfiol i sicrhau fod arbenigedd ac adnoddau yn cael eu rhannu.
Cydwethio Ddilynol	Dim newid i'r sefyllfa bresennol - mae'r ysgolion presennol wedi cael sawl cyffe i gydweithio, prin yw'r enghreifftiau o gydweithio.	Dim ond cytundeb anffurfiol i gydweithio byddai'n bodoli, fyddai'n bosib i unrhyw un o'r ysgolion dynnu'n ôl o'r 'collaboration trust' ar unrhyw adeg.	Dim ond rhwydwaith cydweithio anffurfiol fyddai rhwng yr ysgolion. Mae'r ysgolion presennol wedi cael sawl cyffe i gydweithio a rhannu arbenigedd yn anffurfiol ond prin yw'r enghreifftiau o gydweithio. Ni fyddai unrhyw ffordd o orfodi'r cydweithio.	Ni fyddai unrhyw ffordd o warantu cydweithio rhwng y tair ysgol.
Cyflwyno Adnoddau	Byddai 10 ysgol yn parhau. Dim buddsoddiad Cyfaliad, safleoedd ysgolion presennol wedi eu defnyddio, nid yw rhai o'r safleoedd hyn yn addas i bwrpas yn y 21ain ganrif ac nid ydynt yn darparu'r holl adnoddau perthnasol i bob oedol o staff a disgyblion e.e. ystafell athrawon, ardaloedd chwarae awyr agored, neuadd aml bwrpas addas ayyb.	Adelladau a chyfleusterau sydd yn newydd, modern ac addas i bwrpas i blant yn yr ardal. Gwaith uwchraddio ac ailfodelu, gyda'r holl elfennau perthnasol ar gael i staff a disgyblion; neuadd amibwrpas, ardal cyfnod sylfaen, man chwarae awyr agored, ystafell athrawon ayyb. Disgyblion dalgylch y Gader yn gallu manteisio ar ddarpariaeth fodern. Byddai 4 ysgol a 6 safle.	Byddai 7 ysgol. Dim Buddsoddiad Cyfaliad, defnyddio safleoedd yr ysgolion presennol, nid yw rhai o'r safleoedd yn addas i bwrpas yn y 21ain ganrif ac nid ydynt yn darparu'r holl adnoddau perthnasol i staff a disgyblion e.e. ystafell athrawon, ardaloedd chwarae awyr agored, neuadd aml bwrpas addas ayyb.	Adelladau a chyfleusterau sydd yn newydd, modern ac addas i bwrpas i blant yn yr ardal. Gwaith uwchraddio ac ailfodelu, gyda'r holl elfennau perthnasol ar gael i staff a disgyblion; neuadd amibwrpas, ardal cyfnod sylfaen, man chwarae awyr agored, ystafell athrawon ayyb. Disgyblion dalgylch y Gader yn gallu manteisio ar ddarpariaeth fodern. Byddai 3 ysgol a 6 safle.

Within these tables bold text indicates advantages, italic text indicates disadvantages and regular text indicates facts or comments				
Considerations	1 Do Nothing	2 "Collaboration trust" between Ysgol Y Gader, Ysgol Gynradd Dolgellau, Multi-site school in Friog and Llaneltyd and a Multi-site school in Ieuan Gwynedd (Rhydymain) and Dinas Mawddwy	3 Collaboration Network between Ysgol Clogau, Ysgol Friog, Ysgol Ganolwyrdd, Ysgol Ieuan Gwynedd (Rhydymain), Ysgol Dinas Mawddwy, Ysgol Cynradd Dolgellau and Ysgol Y Gader	4 All-through School in Dolgellau town Multi-site school in Friog and Llaneltyd Multi-site school in Ieuan Gwynedd (Rhydymain) and Dinas Mawddwy
Education Standard	The present educational standard continues. <i>It will remain a challenge to ensure equal opportunity and access to a broad and balanced curriculum for the pupils of the catchment area.</i>	There would be opportunities to share expertise between the different site staff of the multi-site area schools. Opportunity for improved continuation for education between the primary and secondary age range within the all-through school. <i>No guarantee of co-operation between the different staff at the different schools. No way to guarantee that the opportunities given to the primary children of the all-through school are also given to the primary children of the area schools' - there will be no formal mechanism to ensure sharing of expertise and resources.</i>	The collaboration network intends to allow for timetabling the primary schools' curriculum across the catchment so that all pupils have completed the same work. <i>No guarantee of co-operation between the different staff at the different schools. No way to guarantee that the opportunities given to the primary children of the all-through school are also given to the primary children of the area schools' - there will be no formal mechanism to ensure sharing of expertise and resources.</i>	There would be a formal mechanism an opportunity to share expertise and resources between the different site staff at the multi-site area schools. Opportunity for improved continuation for education between the primary and secondary age range within the all-through school. <i>No guarantee of co-operation between the different staff at the different schools. No way to guarantee that the opportunities given to the primary children of the all-through school are also given to the primary children of the area schools' - there will be no formal mechanism to ensure sharing of expertise and resources.</i>
Catchment Co-operation	<i>No change to the present situation – the present schools have had ample opportunity to co-operate, examples of co-operation are very limited.</i>	<i>There would only be an informal agreement to co-operate, any of the schools would be able to withdraw from the collaboration trust at any point.</i>	<i>There would only be an informal network of collaboration between the schools. The present schools have had ample opportunity to co-operate and share expertise informally examples of co-operation are very limited. There would be no way of enforcing the co-operation.</i>	<i>There would be no way of guaranteeing co-operation between the three schools.</i>
Condition and Suitability of Buildings	10 schools would remain. <i>No capital investment, current school sites used, some of these are not fit for purpose in the 21st century and do not provide all the relevant resources to all staff and pupils e.g. staff rooms, outdoor playing areas, suitable multi-purpose hall etc.</i>	Buildings and facilities that are new, modern, and fit for purpose for children in the area. Upgrading and remodelling work, with all the relevant elements available for staff and pupils; multi-purpose hall, foundation phase area, outdoor play area, staff room etc. Gader catchment pupils able to take advantage of modern provision. There would be 4 schools and 6 sites.	There would be 7 schools. <i>No Capital investment, current school sites used, some of these are not fit for purpose in the 21st century and do not provide all the relevant resources to all staff and pupils e.g. staff rooms, outdoor playing areas, suitable multi-purpose hall etc.</i>	Buildings and facilities that are new, modern, and fit for purpose for children in the area. Upgrading and remodelling work, with all the relevant elements available for staff and pupils; multi-purpose hall, foundation phase area, outdoor play area, staff room etc. Gader catchment pupils able to take advantage of modern provision. There would be 3 schools and 6 sites.

Ffynhonnell: Cyngor Gwynedd – Dogfen Ymghyngori Statudol Ysgolion Dalgylch Y Gader (2014)
Source: Gwynedd Council – Statutory Consultation Document Schools in the Gader Catchment Area (2014)

TRAFODAETH DISCUSSION

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CAMAU NESAF NEXT STEPS

- **16 Hydref** - Dyddiad cau derbyn cwestiynau a/neu sylwadau pellach – dylid eu hanfon at moderneiddioaddysg@gwynedd.llyw.cymru
- **16 October** - Deadline to receive further questions and / or comments - should be sent to modernisingeducation@gwynedd.llyw.cymru
- **23 Hydref** - Cyfarfod Panel Adolygu 2
- **23 October** - Review Panel Meeting 2

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Ysgol Abersoch Review Meeting

Addysg

Meeting:	Ysgol Abersoch Review Meeting	Date: 07/10/2019 6:00pm
		Location: Abersoch Village Hall

Present:	<p><u>Officers:</u> Garem Jackson (GJ); Gwern ap Rhisiart (GapRh); Cyng. Cemlyn Williams (CW); Gwenno Haf Evans (GHE); Rhian Hughes (RH);</p> <p><u>On behalf of the Governors, Staff and Parents of Ysgol Abersoch:</u> Linda Jones; Llinos Haf Owen; Gwenlli Williams; Annwen Parry Hughes; Cyng. Dewi Roberts; Owen Hefin Roberts; Margot Jones; Anna E. Jones; Eifiona Wood; Einir Wyn; Lee Scott Embury; Nancisa Embury; M. Marinas; Louise Overfield;</p>
Apologies:	Dawn Marie Jones; Wendy Jones.

Executive Summary

Item No.	Item / Subject	Actions	Responsibility	Complete by
3	Presentation on the current situation	Send an electronic copy of the presentation to the Governors, Parents and Staff.	Education Department	October 11
3	Presentation on the current situation	Education Department to check that parents pay a fee for the under 8's that use the bus to go to Ysgol Sarn Bach.	Education Department	*October 23
5	Next Steps	Share analysis of the options in the form of 'SWOT Analysis' to ensure robust discussion at the next meeting.	Education Department	*October 23
5	Next Steps	Set up a page on the Modernising Education site on Gwynedd Council's website with the latest information about the process with Ysgol Abersoch.	Education Department	October 11

Item No.	Item / Subject	Actions
1.	Welcome	<ul style="list-style-type: none"> Garem Jackson, Head of Education at Gwynedd Council welcomed everyone to the meeting. It was confirmed that the Cabinet had approved to review the position and future of the school on 17 September 2019 following a decrease in the number of pupils at the school. It was noted that it is important to note that Gwynedd Council has not made a decision about the future of the school. The purpose of the local meeting is to discuss possible options. It was explained that although Ysgol Abersoch is not categorised as a rural school by the Welsh Government, the Education Department will go through the process in the same way if Ysgol Abersoch were a rural school. It was noted that the Education Department have to follow and comply with the process set out in the School Organisation Code (2018).

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<p>2.</p>	<p>Opening words from the Cabinet Member for Education</p>	<ul style="list-style-type: none"> • The words of the Head of Education were reiterated. • It was explained that the purpose of the meeting was to open discussions about the challenges facing the school due to the low number of pupils and start to think about possible options for the future. • The importance of the stakeholders input was emphasised. • In response to the question from attendees regarding why did the Council go public about the situation so soon, it was explained that all Cabinet reports are public, therefore it is not possible to avoid press coverage. It was emphasised that the Council has no control over how the press interprets what is published. • It was asked who will make the final decision regarding the future of the school. It was noted that any option has to be compared against the status quo. The recommendation will be made by the Cabinet Member but the decision whether or not to accept the recommendation rests with the Cabinet. • Stakeholders emphasised that removing the school from the centre of the community would have a negative impact on the Welsh language.
<p>3.</p>	<p>Presentation on the current situation</p>	<ul style="list-style-type: none"> • A presentation was given which showed the current situation at Ysgol Abersoch. • It was explained that two further meetings would be held to consider the possible options. • Action: Send an electronic copy of the presentation to Governors, Parents and Staff. • It has been noted that there has been a significant drop in pupil numbers since 2016. • It was confirmed that there are only 9 pupils on the register (September 2019 Census). • It was noted that projections suggest that there won't be an increase in births in the area over the next few years. Rural depopulation is a concern for many rural schools in Gwynedd. • School budget was discussed and the Area Education Officer explained that a 'Minimum Staffing Protection' scheme currently protects the school to ensure the children are educated. • It was noted that the cost per pupil at the school was amongst the highest in the county. • It was noted, based on September 2018 data, that 24 children living in the Ysgol Abersoch catchment area had chosen to attend an out of catchment area school. It was explained that the Council does not have the power to compel parents to send children to the catchment area school. • In response to the comment regarding the bus carrying the catchment area children to Ysgol Sarn Bach, it was explained that the County's Empty Seating Policy gave parents the opportunity to apply for a vacant seat on a school bus, and that parents were required to pay a fee for the transportation. • Action: Education Department to check that parents are paying a fee for the under 8's who use the bus to go to Ysgol Sarn Bach • It was explained that information in the annual information booklet for parents stated that parents had the right to request that their child attend any school. • The impact of the Common Housing Policy and the Access Policy on small areas such as Abersoch was explained. • The Area education Officer explained the factors that the Council will need to consider when looking at possible options for the future of the school. • It was noted that the Education Department would welcome more possible options / ideas offered by the stakeholders. • In response to the question regarding the options offered in other areas in a similar

		<p>situation, it was noted that 8 options had been considered with Ysgol Llanaelhaearn but now the shortlisted options was down to 3.</p>
4.	Discussion	<ul style="list-style-type: none"> • It was agreed that if something significant happens during the process such as a new family moving to the area this will be reflected and considered when reporting to Cabinet in December. • Housing Policy is a concern in Abersoch as young people are unable to move to the area. Affordable housing in the area cost around £200,000. This is not affordable as a first home to attract young family. • The Education Department has no control to influence the Housing Policy but it was suggested that if the community has concerns regarding the Housing Allocation Policy, they could contact the Council's Housing Department. • It was noted that the Local Member had already raised this concern. • It was reported that Ysgol Abersoch had received a Gold Award with the Language Charter. It was added that the Urdd is also held at Ysgol Abersoch. • Parish Council have expressed their support to secure a future for Ysgol Abersoch and feel that Gwynedd Council should provide financial support for the school as it is essential for the benefit of the community and the Welsh language. • It was asked what options Gwynedd Council has used in similar situations. It was noted that federalisation is the main one that stands out at present but it must be remembered that others have influence over the federalisation option, whether to support or oppose. • It was emphasised that a Community and Language Impact Assessment will be undertaken as part of the process. • It was noted that there is an important link between the school and the village hall. The hall is a free facility for the school and therefore a resource for the Education Department. • 4 new options were proposed to consider: <ol style="list-style-type: none"> 1) Change the age range of the school to 3-11. 2) Establish a Cylch at Ysgol Abersoch. Discussions have been held to re-establish a Nursery School in Llanengan. Cylch in the surrounding areas such as Llanbedrog is extremely popular. The biggest problem with this option would attract children to Abersoch to make the organisation sustainable. 3) Establish a Language Center for the children of Pen Llŷn. It was noted that demand would have to be measured, especially as there are already similar establishment in Gwynedd. 4) Federalisation by locating Foundation Phase only at Ysgol Abersoch site.
5.	Next Steps	<ul style="list-style-type: none"> • It was noted that we would be considering all options discussed tonight and any other comments can be sent to the Modernising Education Office no later than 16 October. • Action: Gwynedd Council to share SWOT Analysis of the options in advance to ensure robust discussion during the meeting. • Action: Set up a new page on the Modernising Education site on Gwynedd Council's website with the latest information about the process with Ysgol Abersoch.
6.	Close	<ul style="list-style-type: none"> • Everyone was thanked for attending the meeting and the next meeting will be held at the School on 23 September *.

***Since the meeting, it was decided to allow more time to submit further responses and comments, by 23 October 2019, and the next meeting will be held Wednesday evening, 13 November 2019 at 6pm at Ysgol Abersoch**

Ysgol Abersoch Review Meeting

18:00, Wednesday, 13 November 2019

Ysgol Abersoch

1. **WELCOME (Garem Jackson, Head of Education Department)**
2. **OPENING WORD FROM EDUCATION CABINET MEMBER (Cllr. Cemlyn Williams)**
3. **PRESENTATION ON THE LIST OF OPTIONS (SWOT ANALYSIS)**
(Gwern ap Rhisiart, Area Education Officer Dwyfor and Meirionnydd)
4. **DISCUSSION - Opportunity to add or comment on the content of the SWOT analysis**
5. **NEXT STEPS**
6. **THANKS AND CLOSE**

ABERSOCH SCHOOL REVIEW PANEL

13 November 2019



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AGENDA

1. **WELCOME** (Gareem Jackson, Head of Education)
2. **OPENING WORD FROM THE CABINET MEMBER FOR EDUCATION** (Cllr. Cemlyn Williams)
3. **PRESENTATION ON THE LIST OF OPTIONS (SWOT ANALYSIS) –** (Gwern ap Rhisiart, Area Education
Officer for Dwyfor and Meirionnydd)
4. **DISCUSSION – Opportunity to add or comment on the content of the SWOT analysis**
5. **NEXT STEPS**
6. **THANKS AND CLOSE**



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RESPOND TO THE QUESTIONS FROM THE MEETING ON 7 OCTOBER 2019

<p>1. Out of catchment transport.</p>	<ul style="list-style-type: none"> Gwynedd Council provides free transport for learners receiving primary education who live 2 miles or further from the school in their catchment area, or the nearest school (not including nursery class pupils). As part of the Vacant Seats Scheme, the Council is prepared to consider applications from learners attending a school (or school site) other than the catchment-area school (or school site) to take advantage of any spare seats on contract vehicles by paying a fee outside the catchment area. Taking advantage of the scheme is subject to: <ul style="list-style-type: none"> Vacant seats available The vehicle does not need to deviate from its normal route No additional costs for the Council Pay the current fee for spare seats A fee of £63.00 per year is charged for full time pupils under 8 years of age, and a fee of £31.50 per annum for nursery pupils.
<p>2. Where is the child's voice in this process?</p>	<p>Should the Cabinet decide to undertake a statutory consultation process on any proposal, in accordance with the requirements of the School Organisation Code 2018, the Council would make arrangements to ensure that we receive the views of children and young people on that proposal.</p>
<p>3. What is being done to encourage people to send their children to the nearest or catchment area school?</p>	<p><i>"LAs must not suggest that parents should express a preference for the school in whose catchment area they live, or that they have been allocated a place at that school before they have expressed a preference. Although they should explain the possible consequences of not doing so, LAs must make it clear that parents are allowed to express a preference for any school."</i></p> <p style="text-align: right;">-Para 2.53, School Admission Code (005/2013)</p>

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RESPOND TO THE QUESTIONS FROM THE MEETING ON 7 OCTOBER 2019

<p>4. How does the future of Ysgol Abersoch fit into the wider strategic picture when considering education in south of Llyn?</p>	<p>As noted in the Cabinet report of 17 September 2019, the decision to initiate a local debate about the future of the school came as a result of the recent fall in numbers as well as the projections suggesting that the numbers will not increase in the near future. This situation is not part of a wider strategy for education in southern Llyn, but rather a response to an individual school situation.</p>
<p>5. Can you outline how this process fits in with the 7 well-being goals and 5 sustainable development principles set out in the Well-being of Future Generations Act 2015?</p>	<p>The Education Department has a role in promoting the aims of the Act's with the county's pupils through its activities and projects. The Well-being of Future Generations Act (2015) places a duty on public bodies in Wales to improve economic, social, environmental and cultural well-being. As part of the duty the Council has published well-being objectives which outline how it will improve well-being in the "Gwynedd Plan 2018-2023".</p> <p>As part of the options appraisal process, we will carry out an assessment in accordance with the requirements of the Well-being Act.</p>
<p>6. How and when is the assessment of the 'impact of the proposal on the Welsh language' undertaken?</p>	<p>In accordance with the requirements of the Welsh Government School Organisation Code (011/2018), we will undertake impact assessments, including an assessment on the impact on the language following confirmation of the short-listed options. The relevant reports will be included as an appendix to the report to Cabinet in the new year.</p>
<p>7. What is the formula used across the County to project primary school numbers?</p>	<p>The primary school projections are calculated and reported to the authority by the primary headteachers as part of the September annual census process.</p>

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LIST OF OPTIONS

Based on the discussion and input received during and following the meeting held on 7 October 2019, a list of options was drawn up:

1.	Continue with the 'Status Quo'
2.	Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years
3.	Federate with a neighbouring school
4.	Federate with a neighbouring school, locating the Foundation Phase in Ysgol Abersoch, and KS2 in the neighbouring school.
5.	Federate with a neighbouring schools, locating the Foundation Phase + Year 3 & 4 + Year 5 & 6 on 3 different school sites.
6.	Close Ysgol Abersoch and offer pupils a place at an alternative school
7.	Locate a Language Centre on the site of Ysgol Abersoch
8.	Establish a Cylch at Ysgol Abersoch

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ANALYSIS OF THE OPTIONS

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Option 1 - Continue with the 'Status Quo'

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's current pupils. Small classes Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community School within walking distance of home - social benefits. 	<ul style="list-style-type: none"> Pupil numbers remain low Ysgol Abersoch remains within the school minimum staffing protection A significant percentage of surplus places remain Schools budget allocation would not maintain the current staffing structure Lack of non-contact time for the headteacher – only 1.5 non-contact days per week Small classes High cost per pupil. 		<ul style="list-style-type: none"> School projections predict a further reduction in numbers Uncertainty remains regarding the long-term sustainability of the school High percentage of pupils attending schools outside the catchment area.

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Option 2a - Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community School's age range consistent with the majority of the county's primary schools No disruption to the school's KS2 provision – may lead to better curriculum continuity as the school offers 2 full teaching phases (FPh + KS2) No change in travel distances for the school's current pupils Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community Pupils have the option of continuing their primary education at Ysgol Abersoch. Small classes. 	<ul style="list-style-type: none"> Without modifications, the existing building / site it wouldn't be suitable should there be a large increase in pupil numbers This would lead to extending the age range within classrooms It is a possibility that the school's allocation would not maintain the current staffing structure Lack of non-contact time for the headteacher Ysgol Abersoch will remain in the minimum staffing protection. Cost per pupil continues to be higher than the county average. 	<ul style="list-style-type: none"> May lead to an increase in the school's pupil numbers If the school's pupil numbers were to increase, it would result in a reduction in the number of surplus places. 	<ul style="list-style-type: none"> Should the pupils decide to continue at Ysgol Abersoch until year 6, it may have a negative impact on the pupil numbers at Ysgol Sarn Bach, the school which currently provides education for pupils between the ages of 8 and 11 in the Abersoch catchment area High percentage of pupils already attend out-of-catchment schools – it is not guaranteed that pupils would choose to attend Ysgol Abersoch following the change to the age range Should the numbers remain low, the uncertainty regarding the long-term sustainability of the school would continue.

Option 2b - Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's current pupils Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community Pupils have the option of continuing their primary education at Ysgol Abersoch for an additional year. Small classes. 	<ul style="list-style-type: none"> Without modifications, the existing building / site it wouldn't be suitable should there be a large increase in pupil numbers This would lead to extending the age range within classrooms It is a possibility that the school's allocation would not maintain the current staffing structure Lack of non-contact time for the headteacher Ysgol Abersoch will remain in the minimum staffing protection. Cost per pupil continues to be higher than the county average. 	<ul style="list-style-type: none"> May lead to an increase in the school's pupil numbers If the school's pupil numbers were to increase, it would result in a reduction in the number of surplus places. 	<ul style="list-style-type: none"> Should the pupils decide to continue at Ysgol Abersoch until year 4, it may have a negative impact on the pupil numbers at Ysgol Sarn Bach, the school which currently provides education for pupils between the ages of 8 and 11 in the Abersoch catchment area High percentage of pupils already attend out-of-catchment schools – it is not guaranteed that pupils would choose to attend Ysgol Abersoch following the change to the age range Should the numbers remain low, the uncertainty regarding the long-term sustainability of the school would continue.

Option 3 - Federate with a neighbouring school

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's current pupils. Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community Small classes School is more sustainable. 	<ul style="list-style-type: none"> Pupil numbers remain low Ysgol Abersoch remains within the school minimum staffing protection A significant percentage of surplus places remain It is likely that the schools budget allocation would not maintain the current staffing structure Small classes High cost per pupil One governing body. 	<ul style="list-style-type: none"> Sharing a headteacher Sharing staff Sharing resources and opportunities to use budgets across the two schools In some situations, federating with another school may result in the headteacher receiving more non-contact time. 	<ul style="list-style-type: none"> High percentage of pupils already attend out-of-catchment schools – it is not guaranteed the change would result in more children attending Ysgol Abersoch School projections predict a further reduction in numbers High percentage of pupils attending schools outside the catchment area Federation is a model that is dependent on the willingness of other schools to join the co-operation arrangement.

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Option 4 - Federate with a neighbouring school, locating the Foundation Phase in Ysgol Abersoch, and KS2 in the neighbouring school.

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's current FP pupils More viable / suitable size classes Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community . 	<ul style="list-style-type: none"> Some pupils may have to travel further to school - need to consider the environmental impact resulting from this. Numbers remain low on both sites Age range within classes remain high Cost per pupil remains high Need to consider the costs associated with rebranding the schools One governing body Larger classes in terms of pupil numbers. 	<ul style="list-style-type: none"> Sharing a headteacher Sharing staff Sharing resources and opportunities to use budgets across the two schools. In some situations, federating with another school may result in the headteacher receiving more non-contact time. 	<ul style="list-style-type: none"> Federation is a model that is dependent on the willingness of other schools to join the co-operation arrangement The age range of the nearby school would have to be changed so that they only admit KS2 pupils. Advice from the W.G would be required to see if implementing this model would be possible Limiting the neighbouring school to provide education for KS2 pupils only could potentially have a detrimental effect on their pupil numbers The change could lead to parents choosing not to send their children to the school - a threat to numbers.

Option 5 - Federate with a neighbouring schools, locating the Foundation Phase + Year 3 & 4 + Year 5 & 6 on 3 different school sites.

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's FP current pupils More viable / suitable size classes Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community. 	<ul style="list-style-type: none"> Some pupils may have to travel further to school - need to consider the environmental impact resulting from this . Need to consider the costs associated with rebranding the schools Pupils would transfer 3 times during their primary education The cost per pupil at the 3 schools is likely to be higher than the county average of £3,884 One governing body Larger classes in terms of pupil numbers. 	<ul style="list-style-type: none"> Sharing a headteacher Sharing staff Sharing resources and opportunities to use budgets across the 3 schools In some situations, federating with another school may result in the headteacher receiving more non-contact time. 	<ul style="list-style-type: none"> Federation is a model that is dependent on the willingness of other schools to join the co-operation arrangement The age range of the nearby schools would have to be changed so that they only admit Year 3&4 / 5&6 pupils. Advice from the W.G would be required to see if implementing this model would be possible Limiting the neighbouring schools to provide education for KS2 pupils only could potentially have a detrimental effect on their pupil numbers It is not possible to federate schools with a different legal status The change could lead to parents choosing not to send their children to the school - a threat to numbers.

Option 6 - Close Ysgol Abersoch and offer pupils a place at an alternative school

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Pupils educated in more viable/suitably sized classes No pupils would have to travel an unreasonable distance to school A reduction in the percentage of surplus places Reduction in the cost per pupil. 	<ul style="list-style-type: none"> Loss of school presence in Abersoch village Some pupils would have to travel further to school Staff redundancies Loss of Welsh medium education in Abersoch village. 	<ul style="list-style-type: none"> Opportunity for the community to work together and build relationships with the neighbouring/alternative school Larger class sizes – an opportunity for children to be educated with more children of the same age group Pupil numbers at the school providing education for the catchment area pupils would be more viable for the future. 	<ul style="list-style-type: none"> Loss of Welsh Medium Education in Abersoch Village - the authority would undertake an assessment to measure any potential impact of the proposal Need to consider any impact on the local Urdd club Need to consider any impact on the plans to establish a Cylch and Ti a Fi at school.

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Opsion 7 - Locate a Language Centre on the site of Ysgol Abersoch

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's A reduction in the percentage of surplus places Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community. 	<ul style="list-style-type: none"> Locating a Language Centre at a school does not usually have an effect on the pupil numbers It would not generate income for the school Ysgol Abersoch remains within the school minimum staffing protection Schools budget allocation would not maintain the current staffing structure Lack of non-contact time for the head teacher – only 1.5 non-contact days per week Small classes High cost per pupil Concerns regarding the lack of demand for an additional language center provision in the area. 		<ul style="list-style-type: none"> School projections project a further reduction in numbers Learning space would have to be sacrificed in order to provide space for the Learning Centre Demand for additional Language Centre provision would need to be measured.

Option 8a - Establish a Cylch at Ysgol Abersoch

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's existing pupils A reduction in the percentage of surplus places Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community Small classes. 	<ul style="list-style-type: none"> Pupil numbers remain low at Ysgol Abersoch Ysgol Abersoch remains within the school minimum staffing protection Schools budget allocation would not maintain the current staffing structure Lack of non-contact time for the headteacher – only 1.5 non-contact days per week Small classes High cost per pupil. 	<ul style="list-style-type: none"> Establishing a Cylch in the school may attract more pupils to the school. 	<ul style="list-style-type: none"> School projections project a further reduction in numbers Need to officially check if the building complies with the requirements of the registration with CIW Learning space would have to be sacrificed in order to provide space for the Cylch Would need to measure the demand for additional Cylch provision in the area Need to employ a minimum of 2 members of staff to run a Cylch – income from the Cylch would need to meet these employment costs.

Option 8b - Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years + Establish a Cylch at Ysgol Abersoch

*Red font - members comments received during the meeting 13/11/19.

STRENGTHS	WEAKNESSES	OPPORTUNITES	THREATS
<ul style="list-style-type: none"> Retaining school presence in the village – no effect on the relationship between the school and the local community No change in travel distances for the school's existing pupils A reduction in the percentage of surplus places Welsh-medium education continues in Abersoch village - continue to promote and facilitate the use of Welsh locally / within the community Pupils have the option of continuing their education for an extra year at Ysgol Abersoch. Small classes. 	<ul style="list-style-type: none"> Without modifications, the existing building / site it wouldn't be suitable should there be a large increase in pupil numbers This would lead to extending the age range within classrooms It is a possibility that the school's allocation would not maintain the current staffing structure Lack of non-contact time for the headteacher Ysgol Abersoch will remain in the minimum staffing protection. Cost per pupil continues to be higher than the county average. 	<ul style="list-style-type: none"> May lead to an increase in the school's pupil numbers If the school's pupil numbers were to increase, it would result in a reduction in the number of surplus places. 	<ul style="list-style-type: none"> Should the pupils decide to continue at Ysgol Abersoch until year 4, it may have a negative impact on the pupil numbers at Ysgol Sarn Bach, the school which currently provides education for pupils between the ages of 8 and 11 in the Abersoch catchment area High percentage of pupils already attend out-of-catchment schools – it is not guaranteed that pupils would choose to attend Ysgol Abersoch following the change to the age range Should the numbers remain low, the uncertainty regarding the long-term sustainability of the school would continue School projections project a further reduction in numbers Need to officially check if the building complies with the requirements of the registration with CIW Learning space would have to be sacrificed in order to provide space for the Cylch Would need to measure the demand for additional Cylch provision in the area Need to employ a minimum of 2 members of staff to run a Cylch – income from the Cylch would need to meet these employment costs.

LIST OF OPTIONS

*Red font - members comments received during the meeting 13/11/19.

1.	Continue with the 'Status Quo'
2. (a)	Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years
2. (b)	Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years
3.	Federate with a neighbouring school
4.	Federate with a neighbouring school, locating the Foundation Phase in Ysgol Abersoch, and KS2 in the neighbouring school.
5.	Federate with a neighbouring schools, locating the Foundation Phase + Year 3 & 4 + Year 5 & 6 on 3 different school sites.
6.	Close Ysgol Abersoch and offer pupils a place at an alternative school
7.	Locate a Language Centre on the site of Ysgol Abersoch
8. (a)	Establish a Cylch at Ysgol Abersoch
8. (b)	Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years + Establish a Cylch at Ysgol Abersoch

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NEXT STEPS

Following updating the SWOT analysis of the list of options, taking into account any comments received, we will proceed to evaluate the options against the considerations / factors set out in the Strategy, *"Excellent primary education for children in Gwynedd"*, namely:

- 1) Class sizes and age range
- 2) Pupil numbers
- 3) Learning Environment
- 4) Leadership and Staffing
- 5) The Community
- 6) Financial Resources
- 7) Exceptional situation
- 8) Language
- 9) Geographical Factors.

Again, you will have the opportunity to comment on the contents of the Options Appraisal document during and after the third local meeting.

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OUTLINE TIMETABLE

Steps	Outline Timetable	
	Option A	Option B
Deadline for receiving comments on the SWOT analysis	20 November 2019	2 December 2019
Meeting (3/3): <ul style="list-style-type: none"> Discuss the outcome of the options appraisal 	4 December 2019	w/c 2 January, 2020
Conduct Impact Assessments on the Options	December 2019 - January 2020	January 2020
Cabinet - Cabinet Member to make a recommendation to Cabinet	February 2020	February 2020

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Ysgol Abersoch Review Meeting

Addysg

Meeting:	Ysgol Abersoch Review	Date: 13/11/2019 6:00pm
		Location: Ysgol Abersoch

Present:	<p><u>Officers:</u> Garem Jackson (GJ); Gwern ap Rhisiart (GapRh); Cllr. Cemlyn Williams (CW); Gwenno Haf Evans (GHE); Rhian Hughes (RH);</p> <p><u>On behalf of the Governors, Staff and Parents of Ysgol Abersoch:</u> Linda Jones; Llinos Haf Owen; Cyng. Dewi Roberts; Owen Hefin Roberts; Margot Jones; Anna E. Jones; Eifiona Wood; Einir Wyn; Lee Scott Embury; M. Marinas; Louise Overfield; Dawn Marie Jones; Wendy Jones; Annwen Parry Hughes; Sue Frizby; Laura Thornicroft; Dylan Evans; Tamsyn Armishaw.</p>
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Executive Summary

Item No.	Item / Subject	Actions	Responsibility	Complete by
3.	Presentation	Add sub-headings for the strengths that convey the Linguistic and community aspect.	Education Dep.	November
3.	Presentation	Add option 2b, which is to change the age range of Ysgol Abersoch to 3-9 years.	Education Dep.	November
3.	Presentation	Contact the Head teacher of Ysgol Abersoch for full details regarding the discussions that have taken place to establish the Cylch.	Education Dep.	November
3.	Presentation	Add an option to change the age range to include Cylch up to Year 4 (combine the options if possible).	Education Dep.	November
4.	Next Steps	Request from Governors to see the possible timetable if recommendation is to close. Need to see the side effect of the timetable when considering establishing a Cylch on the site.	Education Dep.	January

Item No.	Item / Subject	Actions
1.	Welcome	<ul style="list-style-type: none"> Head of Education welcomed everyone to the meeting and the Head teacher of Ysgol Abersoch was thanked for hosting the meeting at the school. It was noted that the purpose of the second meeting was to go through the SWOT analysis by explaining the next steps.
2.	Opening words from the Cabinet Member for Education	<ul style="list-style-type: none"> The words of the Head of Education were reiterated and it was explained that the purpose of the meeting was to go through the options in detail. The importance of the stakeholders input was emphasised. It was noted that the Education Department had included additional options to those noted in the previous meeting.
3.	Presentation	<ul style="list-style-type: none"> The importance of the stakeholders input was emphasised when discussing the options. The content of the presentation was outlined: <ul style="list-style-type: none"> Respond to comments / questions raised at the last meeting. Options analysis - invite stakeholders' comments on the content of the analysis.

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Part 1 - Responses to the questions raised from the previous meeting

Question 1 - Transport

- It was noted that a process is currently underway across the Authority which requires schools to ensure that the children who travel on the buses have registered with the Transport Department. It was noted that this would help to ensure that only the children who are eligible for transport are on the bus.

Question 3 – Catchment Area

- It was explained that the Authority does not have the power to influence parents' decision to send children to the catchment area school. In response to the question about the purpose of catchment-areas if it does not ensure that children attend their catchment-area school, it was noted that the system is mainly historical, but also, the system is used by the School Transport department.

Questions 5 and 6 – Assessments

- It was noted that a copy of all impact assessments will be included as an appendix to the report presented to the Cabinet.
- It was asked what the usual procedure with the Assessments is?
It was noted that the Education Department will follow the standard procedure by evaluating each model.

Question 7 - Projections

- Education Department agreed with the statement that the projections are not scientifically accurate. It was explained that the January 2020 census figure will be used by the Education Department in the February report.

Part 2 – Discussions on the SWOT Options

1) Status Quo – Continue with the current situation

- It was noted that small classes can be argued to be a strength as well as a weakness, so it was agreed to include in both columns.
- It was confirmed that the capacity of Ysgol Abersoch included Nursery numbers.
- The ability to walk to the School was noted as a strength as well as the welcoming feeling at the school (social aspects).
- It was explained that the opportunities column had been left empty as there was no change to the current position regarding opportunities. Education Officers agreed to include something in the column if stakeholders can identify a new opportunity.
- It was stated that more strengths needed to be included such as using the bus on a daily basis, supporting the local leisure centre throughout the year, door to door visits.
- Some argued that the bullet points that convey the strengths of the school are too dry.
- Disappointment was expressed that there was no reference to the Welsh language throughout the document.
- One parent noted that her child was now fluent in Welsh since starting at the school.
- **Action: Add sub-headings for the strengths that convey the Linguistic and community aspect.**
- Some stakeholders questioned the value of the process and suggested that the Education Department were not listening to their comments.
- The Education Area Officer explained that the Portfolio Holder was present at the meetings in order to report back to Cabinet as the final decision would be made by the Cabinet. It was added that the School Organization Code 2013 gave the authority the power to follow a shorter process to close schools with fewer than 10 pupils on the January census,

however, in this case, the authority intends to follow the full statutory process.

- The question was asked as to who decides if a school is a rural school. It was noted that the Education Department has no influence on the process. Criteria by the Welsh Government decides on the list.
- 2) Change the Age Range of Ysgol Abersoch from 3-8 years to 3-11 years**
- Education Department Officers noted their concerns regarding the suitability of the outdoor play area as it was also a disadvantage for this model.
 - It was questioned why the potential impact on the numbers of Ysgol Sarn Bach had been identified as a threat. It was explained that it would threaten the local provision as a whole and therefore should be noted.
 - Several parents stated that the children would choose to stay at Ysgol Abersoch if the school provided education for children up to the age of 11.
 - The question was asked if it is possible to get parents to sign a document in advance to express an interest in attending the school as part of the registration process. It was noted that it would not be possible as it would go against the Authority's normal practice.
 - It was questioned whether the Head teacher's lack of non-contact time is a weakness in this case. The Head teacher confirmed that this was a weakness.
 - It was noted that 80% is the target for non-contact time for Head teachers according to the principles.
 - In response to the comment regarding the Head teacher's non-contact time it was suggested that the best way to address this issue would be to employ more teachers. Education Officers argued that the problem could also be addressed through different models.
 - It was confirmed that the cost per pupil at Ysgol Abersoch was amongst the highest in the County and that the school was within the Minimum Staffing Protection policy.
 - An additional option was proposed, to offer an additional year at Ysgol Abersoch, up to Year 4 (3-9 years)
 - **Action: Add option 2b, which is to change the age range of Ysgol Abersoch to 3-9 years.**
- 3) Federalise with a nearby school**
- It was noted that 3 federalisation models had been identified.
 - It was emphasised that there had been no discussion with neighbouring schools to date.
 - It was noted that the neighbouring schools would probably be the schools that adjoin the Abersoch catchment area. It was emphasised that it would not be possible to formally federate with a school of different legal status. It was suggested that Ysgol Sarn Bach would be the sensible choice given the fact that pupils already transfer to the school after Yr. 3.
 - It was suggested that having a single governing body over both schools can be a weakness.
 - It was noted that the Education Department was of the opinion that it could be an opportunity and a strength as many schools were struggling to appoint governors. It was explained that the WG Regulations set clear guidelines for appointing governors to a federal governing body in order to ensure fair representation of the schools.
 - It was explained that the model would not offer a financial saving, but would lead to improving the pupil experience through the opportunities to share resources and staff as well as offering more non-contact time to the Head teacher.
 - It was agreed to add improving sustainability to both schools as a strength
 - It was explained that some schools had federated informally, through a Head teacher sharing arrangement. It was noted that informal federalisation usually arises if there is a problem with recruiting a Head teacher.
 - It was proposed to add a weakness - environmental impact due to the increased use of buses to transport the children.
 - It was stated that the next step between now and the next meeting will be to discuss this

option with neighbouring schools and the Authority will need to weigh up the strengths and challenges of each model.

- It was noted that other schools would have to view the option as an advantage - enforcing federation can be a risk to the success of the model.
- 4) Federalise with a nearby school locating the Foundation Phase on the site of Ysgol Abersoch, and KS2 on the site of the nearby school**
- It was added again that larger classes are a weakness.
 - Threat - parents disregarding Ysgol Sarn Bach and Ysgol Abersoch due to excessive site moves.
- 5) Federalise with neighbouring schools locating Foundation Phase + Years 3 and 4 + Years 5 and 6 on site of 3 different schools**
- It was asked if there is evidence that such a model exists elsewhere.
It was noted that the Education Department was not aware of a permanent similar model but was aware that a neighbouring county had used a similar model temporarily, while a new school was being built, but with more substantial pupil numbers.
 - Add a weakness - travel / environmental impact
 - It was also noted that it is not possible to formally federate with a school of different status so consideration would need to be given to which schools could be part of this model.
 - It was noted that the Governors do not favour option 5.
 - The Education Department emphasised that the purpose of the meeting is not to sell the options, but to consider their strengths and weaknesses.
- 6) Close Ysgol Abersoch and offer pupils a place at an alternative school**
- It was again proposed that larger classes is a weakness.
 - Add a weakness - Losing the Tudwal Urdd branch, Cylch Ti a Fi and Nursery
 - In response to a query from the Governors regarding how the Education Department deals with admissions requests to the school, it was noted that the Education Department does not have the right to influence parental choice. The Officers accepted the comment that the Authority needed to be sensitive to the situation of the school, but it was highlighted that information regarding the process / review that is already underway is public. It was agreed to discuss the matter further following the meeting.
 - In response to a question regarding the Authority's plans for the site should it become vacant - it was noted that it was premature to discuss plans for the site at this point, as we had not agreed on an option. It was explained that the procedure that has been followed in the past is that the site is offered to the community in the first place.
 - The audience emphasised that the biggest threat would be the loss of the Welsh language within the community of Abersoch. In addition they do not feel that the document conveys the true character of Abersoch and that the Authority sees Abersoch as a non-Welsh speaking village.
- 7) Locate a language centre on the site of Ysgol Abersoch**
- When discussing concerns about the lack of demand locally, it was confirmed that Llangybi Language Centre had not been full during any term since it opened.
- 8) Establish a Cylch at Ysgol Abersoch**
- Stakeholders declared the threats under option 8 was invalid. It was noted that several had already expressed an interest in attending the group.
 - It was also added that the school had already received confirmation that the site was suitable for providing a Cylch.
 - Reference was made to the possibility of establishing an additional Ti a Fi Group to increase numbers.
 - It was noted that the trend is usually that Cylch works better on a school site.
 - **Action: Contact the Head teacher of Ysgol Abersoch for full details regarding the**

		<p>discussions that have taken place to establish the Cylch.</p> <ul style="list-style-type: none"> • Action: Add an option - to establish a Cylch and change the age range to 3 to 9 years. <p>General Comments</p> <ul style="list-style-type: none"> • With the federation models it may be possible to combine different options to strengthen the option. • The Education Department agreed to include the language and community context across the 8 options.
4.	Next Steps	<ul style="list-style-type: none"> • It was explained that the next steps would be for the Officers to update the SWOT analysis of the list of options, taking into account any comments received, and then evaluate the options against the considerations / factors set out in the Strategy, "Excellent Primary Education for Children in Gwynedd". • Stakeholders were offered two options in terms of the timescale to respond and date of the third meeting. The general feeling was to go with option B in order to have more time to consider the options and arrange the third meeting in January rather than December. It was asked why the Education Department was going to report to the Cabinet in February 2020. It was noted that the Authority had already changed the date to allow more time for the local discussions (at the request of the governors) - but in order to provide clarity to the stakeholders of the school, the authority has decided to report to the Cabinet in February. • The Local Member was concerned about the lack of community engagement on the process. The Education Department explained that they are not trying to make any assumptions, should the Cabinet decide to hold a statutory consultation on a proposal, the public will have the right to express their views during that process. • In response to the request for officers to attend a public meeting in Abersoch in order to gain an understanding of the local opinion, it was noted if a statutory consultation process is held, the public and the local community can present their views formally at this stage. The School Organisation Code does not require the authority to hold public meetings as part of a statutory consultation processes. • It was confirmed that one option will be recommended to the Cabinet but all options discussed as part of the process will be presented as part of the report and background documentation. The Cabinet will have to decide whether or not they agree with the original recommendation. • The Local Member noted as a member of the Scrutiny Committee, he would ask for Ysgol Abersoch matter to be called in for scrutiny if it would come to that position. • The question was asked should a proposal to close the school be put forward as the final recommendation, when would the school officially close. It was emphasised that it was too prematurely to discuss a closing date for the school, considering that we were in the process of trying to find possible options for the school. However, it was explained that, should a decision be taken to consult on a proposal to close the school, it is unlikely that it would recommend closure by September 2020 due to the statutory process timetable requirements. It was noted that this would be discussed in more detail at Meeting 3. • The Local Member noted that he had been in contact with the family who had gifted the school grounds. He noted that they were disappointed and were planning to look at their situation regarding their gift. • Action: Request from Governors to see the possible timetable if recommendation is to close. Need to consider possible effects of the timetable when considering establishing a Cylch on the site.
5.	Close	<ul style="list-style-type: none"> • Everyone was thanked for attending • Confirmed that the next meeting will be held in early January 2020.

18:00 – 19:00, Dydd Llun, 6 Ionawr 2020
18:00 – 19:00, Monday, 6 January 2020

Neuadd Bentref Abersoch
Abersoch Village Hall

1. **CROESO**
WELCOME
2. **CRYNODEB O'R BROSES**
SUMMARY OF THE PROCESS
3. **GWERTHUSIAD OPSIYNAU**
OPTIONS APPRAISAL
4. **CAMAU NESAF + AMSERLEN AMLINELLOL**
NEXT STEPS + OUTLINE TIMETABLE
5. **DIOLCH A CHLOI**
THANKS AND CLOSE

YSGOL ABERSOCH

6 Ionawr 2020
6 January 2020



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AGENDA

- | | |
|--|--|
| 1. Croeso | <i>1. Welcome</i> |
| 2. Y Broses | <i>2. The Process</i> |
| 3. Gwerthusiad Opsiynau | <i>3. Options Appraisal</i> |
| 4. Camau Nesaf ac Amserlen Amlinellol | <i>4. Next Steps and the Outline Timetable</i> |
| 5. Cloi | <i>5. Close</i> |



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Y BROSES / THE PROCESS

Camau Steps	Amserlen Amlinellol Outline Timetable
Adroddiad Cabinet – Cais i gynnal trafodaethau lleol <i>Cabinet Report - Request to hold local discussions</i>	17.09.2019
Cyfarfod Lleol 1 – Trafod ac ystyried opsiynau <i>Local Meeting 1 – Discuss and consider options</i>	07.10.2019
Cyfarfod Lleol 2 – Dadansoddiad SWOT o'r holl opsiynau <i>Local Meeting 2 - SWOT analysis of all options</i>	13.11.2019
Cyfarfod Lleol 3 – Gwerthusiad Opsiynau + Yr opsiynau sy'n welliant ar y 'Status Quo' <i>Local Meeting 3 - Options Appraisal + Options that are an improvement to the 'Status Quo'</i>	06.01.2020
Gwaith Ymchwil – Asesiadau Effaith ar y Iaith, y Gymuned a Cydraddoldeb + Asesiad yn erbyn y Ddeddf Llesiant <i>Research - Language, Community and Equality Impact Assessments + Assessment against the Well-being Act</i>	Ionawr / January 2020
Cyfarfod Cabinet Cyngor Gwynedd <i>Gwynedd Council Cabinet Meeting</i>	18.02.2020
Cyfnod Ymgynghori Statudol / <i>Statutory Consultation Period</i>	Mawrth – Mai 2020 <i>March – May 2020</i>
Adroddiad i'r Cabinet yn dilyn Ymgynghoriad Statudol / <i>Report to Cabinet following Statutory Consultation</i>	Mehfin 2020 / <i>June 2020</i>
Cyfnod Gwrthwynebu - Cyhoeddi Rhybudd Statudol a chyfle i ran-ddeiliaid wrthwynebu'r cynnig <i>Objection Period - Publication of Statutory Notice and opportunity for stakeholders to object the proposal</i>	Mehfin – Gorffennaf 2020 <i>June – July 2020</i>
Cabinet – Adrodd yn ôl yn dilyn y cyfnod gwrthwynebu + penderfyniad terfynol <i>Cabinet – Report back following objection period + final decision</i>	Medi 2020 / <i>September 2020</i>

** Yn ddibynnol ar benderfyniad
y Cabinet 18/2/20 **
** Subject to Cabinet decision on
18/2/20 **

GWERTHUSIAD OPSIYNAU / OPTIONS APPRAISAL

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GWERTHUSIAD OPSIYNAU / OPTIONS APPRAISAL

Er mwyn dadansoddi'r opsiynau ymhellach, gwerthuswyd yr opsiynau yn erbyn ffactorau'r Strategaeth, "Addysg Gynradd o'r Ansawdd Gorau i Blant Gwynedd", sef:

- 1) Maint Dosbarthiadau ac Amrediad Oedran
- 2) Niferoedd Disgyblion
- 3) Amgylchedd Dysgu
- 4) Arweinyddiaeth a Staffio
- 5) Y Gymuned
- 6) Adnoddau Ariannol
- 7) Sefyllfa Eithriadol
- 8) Iaith
- 9) Ffactorau Daearyddol

In order to further analyse the options, the options were evaluated against the factors of the Strategy, "Excellent Primary Education for Children in Gwynedd", namely:

- 1) *Class Sizes and Age Range*
- 2) *Pupil Numbers*
- 3) *Learning Environment*
- 4) *Leadership and Staffing*
- 5) *The Community*
- 6) *Financial Resources*
- 7) *Exceptional Situation*
- 8) *Language*
- 9) *Geographical Factors*

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YR OPSIYNAU A YSTYRIWYD / OPTIONS CONSIDERED

Yn sgil y mewnbwn a dderbyniwyd yn ystod, ac yn dilyn y ddau gyfarfod lleol, cynhyrchwyd rhestr o opsiynau i'w hystyried. Er bod yr achos dros newid wedi ei sefydlu, mae'r opsiwn 'Gwneud Dim' wedi ei gynnwys at ddiben cymharu.

As a result of the input received during, and following the two local meetings, a list of options was produced for consideration. Although the case for change has been established, the 'Do Nothing' option is included for comparison purposes.

1	Status Quo – Parhau hefo'r sefyllfa bresennol
2 (a)	Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-11 oed
2 (b)	Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-9 oed
3	Ffederaleiddio gydag ysgol gyfagos
4	Ffederaleiddio gydag ysgol gyfagos gan leoli'r Cyfnod Sylfaen ar safle Ysgol Abersoch, a CA2 ar safle'r ysgol gyfagos
5	Ffederaleiddio gydag ysgolion cyfagos gan leoli'r Cyfnod Sylfaen + Blwyddyn 3 a 4 + Blwyddyn 5 a 6 ar safle 3 ysgol wahanol
6	Cau Ysgol Abersoch a chynnig lle i'r disgyblion mewn ysgol amgen
7	Lleoli Canolfan Iaith ar safle Ysgol Abersoch
8 (a)	Sefydlu Cylch Meithrin yn Ysgol Abersoch
8 (b)	Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-9 oed + Sefydlu Cylch Meithrin Ysgol Abersoch

1	Status Quo – Continue with the current situation
2 (a)	Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years
2 (b)	Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years
3	Federalise with a nearby school
4	Federalise with a nearby school locating the Foundation Phase on the site of Ysgol Abersoch, and KS2 on the site of the nearby school
5	Federalise with neighboring schools locating Foundation Phase + Years 3 and 4 + Years 5 and 6 on 3 different school sites
6	Close Ysgol Abersoch and offer pupils a place at a nearby school
7	Locate a Language Centre on the site of Ysgol Abersoch
8 (a)	Establish a Cylch Meithrin at Ysgol Abersoch
8 (b)	Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years and establish a Cylch Meithrin at Ysgol Abersoch

PRIF HERIAU'R SEFYLLFA BRESENNOL / MAIN CHALLENGES OF THE CURRENT POSITION

1	Nifer disgyblion yr ysgol ymysg yr isaf yn y sir <i>The number of pupils at the school is among the lowest in the county</i>
2	Rhagamcanion yn dangos lleihad pellach yn y niferoedd <i>Projections show further decline in numbers</i>
3	Nifer uchel o lefydd gweigion <i>High number of surplus places</i>
4	Maint dosbarthiadau bychain <i>Small class sizes</i>
5	Amrediad ystod oed eang o fewn dosbarthiadau <i>Broad age range within classes</i>
6	Cost y disgybl (Medi 2019: £10,200 + Rhagamcan 2020-21 £15,800) – ymysg yr uchaf yn y sir, 4 gwaith uwch na'r cyfartaledd sirol (£3,884), 3 gwaith uwch na'r cyfartaledd dalgylchol (£4,854). <i>Cost per pupil (September 2019: £10,200 + Projected 2020-21 £15,800) - amongst the highest in the county, 4 times higher than the county average (£3,884) + 3 times higher than the catchment average (£4,854)</i>
7	Ysgol yn derbyn swm ychwanegol o £37,853 (Medi 2019) trwy'r polisi gwarchodaeth lleiafswm staffio <i>School receives an additional £37,853 (September 2019) through the minimum staffing protection</i>

YR OPSIYNAU I'W HYSTYRIED YMHELLACH OPTIONS TO BE CONSIDERED FURTHER

1	<i>Status Quo – Parhau hefo'r sefyllfa bresennol*</i>
2 (a)	Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-11 oed
2 (b)	Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-9 oed
3	Ffederaleiddio gydag ysgol gyfagos
4	Ffederaleiddio gydag ysgol gyfagos gan leoli'r Cyfnod Sylfaen ar safle Ysgol Abersoch, a CA2 ar safle'r ysgol gyfagos
5	Ffederaleiddio gydag ysgolion cyfagos gan leoli'r Cyfnod Sylfaen + Blwyddyn 3 a 4 + Blwyddyn 5 a 6 ar safle 3 ysgol wahanol
6	Cau Ysgol Abersoch a chynnig lle i'r disgyblion mewn ysgol amgen
7	Lleoli Canolfan Iaith ar safle Ysgol Abersoch
8 (a)	Sefydlu Cylch Meithrin yn Ysgol Abersoch
8 (b)	Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-9 oed + Sefydlu Cylch Meithrin Ysgol Abersoch

1	<i>Status Quo – Continue with the current situation*</i>
2 (a)	<i>Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years</i>
2 (b)	<i>Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years</i>
3	<i>Federalise with a nearby school</i>
4	<i>Federalise with a nearby school locating the Foundation Phase on the site of Ysgol Abersoch, and KS2 on the site of the nearby school</i>
5	<i>Federalise with neighboring schools locating Foundation Phase + Years 3 and 4 + Years 5 and 6 on 3 different school sites</i>
6	<i>Close Ysgol Abersoch and offer pupils a place at a nearby school</i>
7	<i>Locate a Language Centre on the site of Ysgol Abersoch</i>
8 (a)	<i>Establish a Cylch Meithrin at Ysgol Abersoch</i>
8 (b)	<i>Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years and establish a Cylch Meithrin at Ysgol Abersoch</i>

*Er bod yr achos dros newid wedi ei sefydlu, mae'r opsiwn 'Gwneud Dim' wedi ei gynnwys at ddiben cymharu.

*Although the case for change has been established, the 'Do Nothing' option is included for comparison purposes.

**2 (b) Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-9 oed /
2 (b) Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years**

		Ymateb i'r her / Responding to the challenge	Sylwadau / Comments
1	Nifer disgyblion yr ysgol ymysg yr isaf yn y sir <i>The number of pupils at the school is among the lowest in the county</i>		Ychwanegu 1 blwyddyn ysgol yn annhebygol o gael effaith sylweddol ar niferoedd disgyblion, rhagamcanion a'r llyfdd gweigion / <i>Adding 1 school year is unlikely to have a significant impact on pupil numbers, projections and surplus places.</i>
2	Rhagamcanion yn dangos lleihad pellach yn y niferoedd <i>Projections show further decline in numbers</i>		
3	Nifer uchel o lefydd gweigion <i>High number of surplus places</i>		
4	Maint dosbarthiadau bychain <i>Small class sizes</i>		
5	Amrediad ystod oed eang o fewn dosbarthiadau <i>Broad age range within classes</i>		
6	Cost y disgybl (Medi 2019: £10,200 + Rhagamcan 2020-21 £15,800) – ymysg yr uchaf yn y sir, 4 gwaith uwch na'r cyfartaledd sirol (£3,884), 3 gwaith uwch na'r cyfartaledd dalgylchol (£4,854). <i>Cost per pupil (September 2019: £10,200 + Projected 2020-21 £15,800) - amongst the highest in the county, 4 times higher than the county average (£3,884) + 3 times higher than the catchment average (£4,854)</i>		
7	Ysgol yn derbyn swm ychwanegol o £37,853 (Medi 2019) trwy'r polisi gwarchodaeth lleiafswm staffio <i>School receives an additional £37,853 (September 2019) through the minimum staffing protection</i>		

Sylwadau pellach / Further Comments:

- Torri ar draws darpariaeth CA2 / *Interruption KS2 provision*
- Ni fyddai ystod oed yr ysgol yn gyson â gweddill ysgolion y sir / *Age range of the school would not be consistent with the rest of the county's schools*
- Dim newid i amser di-gyswllt y pennaeth / *No change to the headteacher's non-contact time*

**4. Ffederaleiddio gydag ysgol gyfagos gan leoli'r Cyfnod Sylfaen ar safle Ysgol Abersoch, a CA2 ar safle'r ysgol gyfagos
4. Federalise with a nearby school locating the Foundation Phase on the site of Ysgol Abersoch, and KS2 on the site of the nearby school**

		Ymateb i'r her / Responding to the challenge	Sylwadau / Comments
1	Nifer disgyblion yr ysgol ymysg yr isaf yn y sir <i>The number of pupils at the school is among the lowest in the county</i>		Byddai'n arwain at gynydd yn niferoedd disgyblion CS yn Ysgol Abersoch, ond yn lleihau niferoedd yr ysgol gyfagos / <i>It would lead to an increase in FPH pupil numbers at Ysgol Abersoch, but reduce the numbers of the neighboring school</i>
2	Rhagamcanion yn dangos lleihad pellach yn y niferoedd <i>Projections show further decline in numbers</i>		Cynydd yn rhagamcanion Ysgol Abersoch, ond yn effeithio'n negyddol ar ragamcanion yr ysgol gyfagos / <i>Increased projections at Ysgol Abersoch, but negatively affecting projections for neighboring school</i>
3	Nifer uchel o lefydd gweigion <i>High number of surplus places</i>		Lleihad yn llyfdd gweigion Ysgol Abersoch, ond yn cynyddu'r nifer o lefydd gweigion yn yr ysgol gyfagos / <i>A reduction in the surplus places at Ysgol Abersoch, but increasing the number of surplus places at the nearby school</i>
4	Maint dosbarthiadau bychain <i>Small class sizes</i>		Dosbarth CS o faint mwy hyfyw/addas – disgyblion yn cael eu haddysgu gyda mwy o blant o'r un grŵp oedran / <i>More viable / suitable FPH class - pupils being taught with more children of the same age group</i>
5	Amrediad ystod oed eang o fewn dosbarthiadau <i>Broad age range within classes</i>		Amrediad oedran hyd at 4 mlynedd yn y dosbarth CS + dosbarth CA2 <i>Age range up to 4 years in FPH class + KS2 class</i>
6	Cost y disgybl (Medi 2019: £10,200 + Rhagamcan 2020-21 £15,800) – ymysg yr uchaf yn y sir, 4 gwaith uwch na'r cyfartaledd sirol (£3,884), 3 gwaith uwch na'r cyfartaledd dalgylchol (£4,854). <i>Cost per pupil (September 2019: £10,200 + Projected 2020-21 £15,800) - amongst the highest in the county, 4 times higher than the county average (£3,884) + 3 times higher than the catchment average (£4,854)</i>		Lleihad yng nghost y disgybl, ond yn parhau'n uwch na'r cyfartaledd sirol / <i>Reduction in cost per pupil, but still above the county average</i>
7	Ysgol yn derbyn swm ychwanegol o £37,853 (Medi 2019) trwy'r polisi gwarchodaeth lleiafswm staffio <i>School receives an additional £37,853 (September 2019) through the minimum staffing protection</i>		Lleihad yn y swm gwarchodaeth, ond yn parhau yn y rhwyd diogelu . Posib y byddai'r ddwy ysgol yn derbyn dyraniad ychwanegol trwy'r polisi gwarchodaeth lleiafswm staffio / <i>Reduction in the protection amount, but still in the minimum staffing protection. Possible that both schools would receive additional support through the scheme</i>

Sylwadau Pellach / Further Comments:

- Effaith negyddol ar niferoedd disgyblion yr ysgol gyfagos fyddai'n rhan o'r ffederasiwn / *Negative effect on the pupil numbers of the neighboring school that is part of the federation*
- Byddai angen dilyn proses statudol i newid ystod oed y ddwy ysgol ac i sefydlu'r ffederasiwn / *Follow a statutory process to change the age range of both schools and to establish the federation*

5. Ffederaleiddio gydag ysgolion cyfagos gan leoli'r Cyfnod Sylfaen + Blwyddyn 3 a 4 + Blwyddyn 5 a 6 ar safle 3 ysgol wahanol
5. Federalise with neighboring schools locating Foundation Phase + Years 3 and 4 + Years 5 and 6 on 3 different school sites

	Ymateb i'r her / Responding to the challenge	Sylwadau / Comments
1 Nifer disgyblion yr ysgol ymysg yr isaf yn y sir <i>The number of pupils at the school is among the lowest in the county</i>		Byddai'n arwain at gynydd yn niferoedd disgyblion CS yn Ysgol Abersoch, ond yn lleihau niferoedd y 2 ysgol gyfagos / <i>It would lead to an increase in pupil numbers at Ysgol Abersoch, but reduce the numbers of the 2 neighboring schools.</i>
2 Rhagamcanion yn dangos lleihad pellach yn y niferoedd <i>Projections show further decline in numbers</i>		Cynydd yn rhagamcanion Ysgol Abersoch, ond yn effeithio ar ragamcanion y 2 ysgol gyfagos / <i>Increase in the projections of Ysgol Abersoch, but affecting the projections of the 2 neighboring schools</i>
3 Nifer uchel o lefydd gweigion <i>High number of surplus places</i>		Lleihad yn llefydd gweigion Ysgol Abersoch, ond yn gwaethgu sefyllfa yn y 2 ysgol gyfagos / <i>A reduction in the surplus places at Ysgol Abersoch, but worsening the situation in the 2 neighboring schools</i>
4 Maint dosbarthiadau bychain <i>Small class sizes</i>		Dosbarth CS, 3 a 4 + 5 a 6 o faint mwy hyfwrdd/adas – disgyblion yn cael eu haddysgu gyda mwy o blant o'r un grŵp oedran / <i>More viable / suitable FPh, 3 and 4 + 5 & 6 class - pupils being taught with more children of the same age group</i>
5 Amrediad ystod oed eang o fewn dosbarthiadau <i>Broad age range within classes</i>		Amrediad ystod oed hyd a 2 flynedd o fewn dosbarthiadau / <i>Age range up to 2 years within classes</i>
6 Cost y disgybl (Medi 2019: £10,200 + Rhagamcan 2020-21 £15,800) – ymysg yr uchaf yn y sir, 4 gwaith uwch na'r cyfartaledd sirol (£3,884), 3 gwaith uwch na'r cyfartaledd dalgylchol (£4,854). <i>Cost per pupil (September 2019: £10,200 + Projected 2020-21 £15,800) - amongst the highest in the county, 4 times higher than the county average (£3,884) + 3 times higher than the catchment average (£4,854)</i>		Lleihad yng nghost y disgybl, ond yn parhau'n uwch na'r cyfartaledd sirol. Cynyddu cost y disgybl yn y 2 ysgol gyfagos / <i>Reduction in cost per pupil, but still above the county average. Increase the cost per pupil in the 2 neighboring schools</i>
7 Ysgol yn derbyn swm ychwanegol o £37,853 (Medi 2019) trwy'r polisi gwarchodaeth lleiafswm staffio <i>School receives an additional £37,853 (September 2019) through the minimum staffing protection</i>		Lleihad yn y swm gwarchodaeth, ond yn parhau yn y rhwyd diogelu. Posib y byddai'r 3 ysgol yn derbyn cefnogaeth ychwanegol trwy'r polisi gwarchodaeth lleiafswm staffio / <i>Reduction in the protection amount, but still in the minimum staffing protection. Possible that both schools would receive additional support through the scheme</i>

Sylwadau Pellach / Further Comments:

- Effaith negyddol ar niferoedd disgyblion y 2 ysgol gyfagos fyddai'n rhan o'r ffederasiwn / *Negative effect on the pupil numbers of the 2 neighboring schools who are part of the federation*
- Byddai angen dilyn proses statudol i newid ystod oed 3 ysgol ac i sefydlu'r ffederasiwn / *Follow a statutory process to change the age range of 3 schools and to establish the federation*
- Nid yw'n bosib ffederaleiddio gyda ysgolion sydd â statws gwahanol / *It is not possible to federate with schools of different status*

7. Lleoli Canolfan Iaith ar safle Ysgol Abersoch
7. Locate a Language Centre on the site of Ysgol Abersoch

	Ymateb i'r her / Responding to the challenge	Sylwadau / Comments
1 Nifer disgyblion yr ysgol ymysg yr isaf yn y sir <i>The number of pupils at the school is among the lowest in the county</i>		Nid yw lleoli darpariaeth canolfan iaith ar safle ysgol fel arfer yn effeithio ar niferoedd disgyblion / <i>Locating a language centre provision on a school site does not usually affect pupil numbers</i>
2 Rhagamcanion yn dangos lleihad pellach yn y niferoedd <i>Projections show further decline in numbers</i>		
3 Nifer uchel o lefydd gweigion <i>High number of surplus places</i>		
4 Maint dosbarthiadau bychain <i>Small class sizes</i>		Gan na fyddai'n arwain at gynydd yn niferoedd disgyblion, byddai maint y dosbarthiadau'n parhau'n fychan a gydag ystod oed eang. / <i>As it would not lead to an increase in pupil numbers, class sizes would remain small and with a broad age range.</i>
5 Amrediad ystod oed eang o fewn dosbarthiadau <i>Broad age range within classes</i>		
6 Cost y disgybl (Medi 2019: £10,200 + Rhagamcan 2020-21 £15,800) – ymysg yr uchaf yn y sir, 4 gwaith uwch na'r cyfartaledd sirol (£3,884), 3 gwaith uwch na'r cyfartaledd dalgylchol (£4,854). <i>Cost per pupil (September 2019: £10,200 + Projected 2020-21 £15,800) - amongst the highest in the county, 4 times higher than the county average (£3,884) + 3 times higher than the catchment average (£4,854)</i>		Ni fyddai'r opsiwn yn welliant ar y sefyllfa ariannol bresennol / <i>The option would not be an improvement on the current financial position</i>
7 Ysgol yn derbyn swm ychwanegol o £37,853 (Medi 2019) trwy'r polisi gwarchodaeth lleiafswm staffio <i>School receives an additional £37,853 (September 2019) through the minimum staffing protection</i>		

Sylwadau Pellach / Further Comments:

- Dim newid i amser di-gyswllt y pennaeth / *No change to the headteacher's non-contact time*
- Dim newid i niferoedd disgyblion yr ysgol / *No change in pupil numbers at the school*
- Ni fyddai'r opsiwn yn denu incwm i'r ysgol / *This option would not attract income to the school*

YR OPSIYNAU I'W HYSTYRIED YMHELLACH *OPTIONS TO BE CONSIDERED FURTHER*

1	<i>Status Quo – Parhau hefo'r sefyllfa bresennol*</i> <i>Status Quo – Continue with the current situation*</i>
2 (a)	<i>Newid ystod oed Ysgol Abersoch o 3-8 oed i 3-11 oed</i> <i>Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years</i>
3	<i>Ffederaleiddio gydag ysgol gyfagos</i> <i>Federalise with a nearby school</i>
6	<i>Cau Ysgol Abersoch a chynnig lle i'r disgyblion mewn ysgol amgen</i> <i>Close Ysgol Abersoch and offer pupils a place at a nearby school</i>

**Er bod yr achos dros newid wedi ei sefydlu, mae'r opsiwn 'Gwneud Dim' wedi ei gynnwys at ddiben cymharu.
Although the case for change has been established, the 'Do Nothing' option is included for comparison purposes.

FFEDERALEIDDIO FFURFIOL *FORMAL FEDERATION*

- | | |
|---|---|
| <ul style="list-style-type: none"> • Proses statudol • Rhwng 2 a 6 o ysgolion • Un corff llywodraethu • 1-2 riant llywodraethwyr o bob ysgol • Ysgolion yn cadw eu hunaniaeth (gwisg ysgol, enw, ethos), os yn dymuno • Cyllidebau yn parhau ar wahân • Cyfleon i rannu adnoddau, pontio disgyblion a mwy • Opsiwn i gyflogi staff ar draws y ffederasiwn | <ul style="list-style-type: none"> • <i>Statutory Process</i> • <i>Between 2 and 6 schools</i> • <i>One governing body</i> • <i>1-2 parent governors from each school</i> • <i>Schools retain their identity (school uniform, name, ethos), if desired.</i> • <i>Budgets remain separate</i> • <i>Opportunities to share resources, transition pupils and more</i> • <i>Option to employ staff across the federation.</i> |
|---|---|

Ysgol Abersoch Review Meeting

Addysg

Meeting:	Ysgol Abersoch Review	Date: 06/01/2020 6:00pm
		Location: Abersoch Village Hall

Present:	<p><u>Officers:</u> Garem Jackson (GJ); Gwern ap Rhisiart (GapRh); Cyng. Cemlyn Williams (CW); Gwenno Haf Evans (GHE); Rhian Hughes (RH);</p> <p><u>On behalf of the Governors, Staff and Parents of Ysgol Abersoch:</u> Linda Jones; Llinos Haf Owen; Gwenlli Williams; Annwen Parry Hughes; Owen Hefin Roberts; Margot Jones; Anna E. Jones; Eifiona Wood; Einir Wyn; Mikee Marinas; Louise Overfield; Dylan Evans; Sue Frisby; Tamsyn Armshaw; Dawn Marie Jones; Cllr. Dewi Roberts.</p>
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Executive Summary

Item No.	Item No.	Action	Responsibility	Completed by
2	Options Appraisal	Education department to forward a sample language and community impact assessment by email to relevant stakeholders.	Education Dep.	January 2020.
2	Options Appraisal	Include in the Cabinet report a comparison of the cost per head of Ysgol Abersoch with the schools in the catchment area of Ysgol Abersoch.	Education Dep.	February 10, 2020

Item No.	Item / Subject	Actions
1.	Welcome / The Process	<ul style="list-style-type: none"> Garem Jackson, Head of Education welcomed everyone to the third meeting. The process to date and the next steps were explained, as well as an overview of the list of options. It was noted that the Education Department had identified 3 options (in addition to the status quo) to consider further following an evaluation of all options. It was explained that the next steps are to undertake further research on the options and carry out impact assessments. It was noted that the Education Department will report back to the Cabinet on 18 February 2020.
2.	Options Appraisal	<ul style="list-style-type: none"> It was explained, in order to analyse the options further, the options had been evaluated against the factors of the Excellent Primary Education for Children in Gwynedd Strategy. It was explained that 2 factors had already been disregarded, namely (i) Learning Environment - as this situation does not include a proposal for a new building, and (ii) Exceptional Situation – as the fragile pupil numbers at the school is the reason for holding the local meetings. It was noted that during previous discussions, the Review Panel discussed 10 possible options. It was explained that as the establishing of a Cylch Meithrin at the school is now underway, the original option had been incorporated into the status quo. It was noted that the option had been included separately in the Options Appraisal, but had been coloured grey as it was now being considered as part of the status quo. It was noted that the developments regarding the Cylch Meithrin would receive specific attention in the Cabinet report. The following options were presented as the options for further consideration:

Parch • Gwasanaethu • Positif • Gweithio fel tîm • Gwerth am arian
Respect • Serving • Positive • Working as a team • Value for money

- Status Quo – Continue with the current situation
- Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years
- Federalise with a neighbouring school
- Close Ysgol Abersoch and offer pupils a place at an alternative school
- Following conducting background work in assessing the options, it was confirmed that the following options had been ruled out as the Education Department did not believe that they would add significant value to the current situation:
 - Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years
 - Federalise with a nearby school locating the Foundation Phase on the site of Ysgol Abersoch, and KS2 on the site of the nearby school
 - Federalise with neighbouring schools locating Foundation Phase + Years 3 and 4 + Years 5 and 6 on 3 different school sites
 - Locate a Language Centre on the site of Ysgol Abersoch
 - Establish a Cylch Meithrin at Ysgol Abersoch (Cylch in the process of being established and will be operational from February 2020)
 - Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years and establish a Cylch Meithrin at Ysgol Abersoch (Cylch in the process of being established and will be operational from February 2020)
- **It was noted that a hard copy of the options appraisal would be shared at the end of the meeting and the panel members were asked to submit comments on the accuracy of the document by January 13, 2020.**
- The general steps of a federalisation process were explained.
- It was explained that it is not possible to federate school with different legal status.
- It was confirmed that minutes from the three Ysgol Abersoch review meetings will be included as an appendix to the Cabinet report.
- It was noted that a meeting will be held with the Headteacher and Chair of the Governing Body before 10/2 to present a draft Cabinet report.

Impact Assessments

- Governors asked what guidelines must the Education Department follow when undertaking the impact assessments. It was explained that there is a template to follow that is in accordance with the School Organisation Code 2018.
- **Action: Education Department to forward an example of the Language Impact Assessment with the stakeholders for them to see an example.**
- It was confirmed that the report and assessments will be published on 10/02/20.
- Following an inquiry by the Governors / parents, the Head of Education noted that the 'Welsh Language Charter' certificates would be shared with the schools as soon as possible.
- It was noted that the 'Welsh Language Charter' would be part of the assessment but is not a statutory element.

Status Quo (including the Cylch Meithrin)

- The Governing Body did not agree with the decision of the Education Department to incorporate the option to establish a Cylch Meithrin within the status quo. A request was made to include two status quo options in the Options Appraisal, one to clarify the position in September 2019, and an additional one to report on the current situation.
- It was explained that the status quo option must reflect the latest situation with the school, and the developments regarding the Cylch Meithrin will be included as part of the status quo option.
- It was confirmed that the Cylch Meithrin will receive specific attention in the Cabinet

report noting the possible impact it may have on pupil numbers.

- The Local Elected Member asked if it was possible to delay the discussions and allow a guarantee for the school to see the positive impact of establishing the Cylch Meithrin on the school.
- It was explained that no guarantee could be given and that the Education Department had previously received legal advice from the Monitoring Officer on a similar matter.
- It was noted that discussions will be held with the Headteacher of Ysgol Abersoch to check the most recent pupil numbers.
- It was agreed that it would be possible to include in the report how the situation was in September 2019 in comparison to the current situation 'status quo' – including the 'Cylch Meithrin'.

Federalisation

- The main aspects and the process of federalisation were explained further. It was explained that Ysgol Sarn Bach or Ysgol Llanbedrog would be the two local schools that could be considered for federation, as Ysgol Foel Gron is a school with a religious status.
- There was a discussion regarding the capacity of the neighbouring schools and it was explained that Ysgol Llanbedrog was almost full.
- It was explained that the School Admissions Code 2013 gives parents the right to apply to any school.
- The question was raised if there had been discussions with neighbouring schools. It was explained that there had been no formal discussion with neighbouring schools. It was noted that there had been an informal discussion with the Headteacher of Ysgol Sarn Bach. A formal meeting will be held during January with the Headteacher and Chair of the Governing Body. It was emphasised that it would not be fair to express the initial feeling of the Headteacher of Ysgol Sarn Bach on the matter.
- The cost per pupil of Ysgol Abersoch was discussed and it was explained that it was amongst the highest in the county, 4 times higher than the county average and 3 times higher than the catchment area average.

It was agreed to include in the Cabinet report a comparison of the cost per head of Ysgol Abersoch with the schools in the catchment area of Ysgol Abersoch (schools which are within Ysgol Abersoch comparison family).

Further Discussion

- It was explained that additional work would be undertaken on the options that are being considered further. It was noted that a high level analysis has been undertaken on the options at present.
- It was confirmed that the Welsh Government decides which schools are categorised as rural.
- The Head of Education added that the Authority have decided to follow the same process for Ysgol Abersoch as it would have with a small and rural school.
- The Governors stated that they were not satisfied with the Education Department decision to rule out their preferred option of 'Change the age range of Ysgol Abersoch from 3-8 years to 3-9 years and open Cylch Meithrin a Ti a Fi at Ysgol Abersoch'. It was explained that the main reason for disregarding the option was that changing the age range to 3-9 years was unlikely to lead to a significant increase in pupil numbers. It was emphasised again that the impact of the Cylch Meithrin will be considered as part of the status quo.
- It was added that the Governors' preferred option would be noted in the report.

		<ul style="list-style-type: none"> • The Governing Body general feeling was that the process is being rushed. • The question was raised if it is appropriate for the local committee to appoint staff to work at the Cylch Meithrin. • It was noted that the Local Member will have the opportunity to make representations on behalf of the local community during the Cabinet meeting. • It was explained that should the Cabinet decide to carry out a statutory consultation on a specific proposal, the community will have the opportunity to make formal representations during that process. • The processes involved with the following options were explained: <ul style="list-style-type: none"> ○ Status Quo (including the Cylch Meithrin) – no statutory process ○ Change the age range of Ysgol Abersoch from 3-8 years to 3-11 years – statutory process ○ Federalisation with a neighbouring school – statutory process ○ Close Ysgol Abersoch and offer pupils a place at an alternative school – statutory process
3.	Next Steps	<ul style="list-style-type: none"> • Undertake impact assessments on the options before reporting back to the Cabinet with a recommendation on the way forward. • It was confirmed that all documentation will be published on the Council's website on 10 February 2020.
4.	Close	<ul style="list-style-type: none"> • The meeting came to a close and all were thanked for their input during the meetings.

Below is a summary of the comments received following the 3 local meetings

Correspondence received following meeting 1 (7 October 2019)	
1	E-mail stating that children have a high Maths ability due to the teacher to pupil ratio at Ysgol Abersoch.
2	E-mail presenting comments and questions following the first meeting, mainly about the timetable, projections of pupil numbers, the Well-being Act 2015 and the Council's Vacant Seats Scheme.
3	E-mail expressing concern over the tight timetable, as it will not allow sufficient time to receive feedback from the Housing Associations.
4	E-mail requesting to postpone the schedule of meetings, and request to hold a public meeting in order to receive the view of the community on the situation. Further request for information on the Welsh Language Impact Assessment process. It was also noted that the school had received confirmation that two new pupils will be visiting the school soon.
5	Formal response of the Governing Body to the meeting on 7 October 2019. The following was noted: <ul style="list-style-type: none"> • That a committee had been established to open Cylch Meithrin and Ti a Fi in the school • That they are awaiting a reply from Cadw regarding the history of the building • Request for examples of federated schools • Inviting any Cabinet Member to visit Ysgol Abersoch
Correspondence received following meeting 2 (13 November 2019)	
6	Correspondence from the Governing Body, containing a letter and further comments on the SWOT analysis of the options.
Correspondence received following meeting 3 (6 January 2020)	
7	E-mail from the Governing Body containing a letter, comments on the accuracy of the Options Appraisal and a copy of Ysgol Abersoch's <i>Hunaniaith</i> action plan.
8	E-mail from the Local Elected Member regarding the local meeting held on 6 January 2020.
9	Further email from the Governing Body regarding the process of reviewing the situation at Ysgol Abersoch.

****Please note that all correspondence received following the local meetings has been shared in full with Cabinet Members.**